

## Help your child learn

Create **Opportunities** for your child's physical development and mark making.

- Encourage climbing, running, balancing, dancing, riding cycles and scooters, using bats and balls.
- Make crayons, pencils and brushes readily available.
- Make marks outside – use chalk, sticks on the ground, footprints in mud or 'paint' with water.

**Recognise** your child's progress.

- Value and show interest in your child's writing attempts.
- Make a collection of your child's marks and drawing.
- Look for the learning steps your child takes.
- Use the Jigsaw of Early Writing to help.

**Interact** with your child.

- Listen to what your child says about her drawing and writing and respond.
- Let your child sign greeting cards, add items to shopping lists and contribute to your text and email messages.
- Make signs and notices together, e.g. a name plate for the bedroom or table, labels for toy boxes.
- Make model vehicles and buildings from boxes and add labels.

**Model** how you write in your everyday life.

- Make sure your child sees you writing.
- Tell your child when you are writing and explain why.

*"I'm writing a text to Mummy to find out what time she is coming home."*

