

2.3 Student Placements

Policy statement

We recognise that qualifications and training make an important contribution to the quality of the care and education We provide. As part of our commitment to quality, we offer placements to students undertaking early years qualifications and training. We also offer placements for school pupils on work experience.

We aim to provide for students on placement with us, experiences that contribute to the successful completion of their studies and that provide examples of quality practice in early years care and education.

Procedures

- We require students on qualification courses to meet the 'suitable people' requirements of Ofsted and have DBS checks carried out.
- We require students in our setting to have a sufficient understanding and use of English to contribute to the well-being of children in our care.
- We require schools placing students under the age of 17 years with the setting to vouch for their good character.
- We supervise students under the age of 17 years, and those on short term placement who have not had a DBS check carried, out at all times and do not allow them to have unsupervised access to children.
- Students undertaking qualification courses who are placed in our setting on a short-term basis are not counted in our staffing ratios.
- Students and apprentices, over the age of 17, who are undertaking a level 2 or 3 qualification may be considered to be counted in the ratios if our manager deems them to be suitably qualified and experienced.
- We do not permit students or work experience placement to undertake any intimate care tasks, or to prepare food or snacks for the children in the setting.
- We take out employers' liability insurance and public liability insurance, which covers both trainees and voluntary helpers.
- We require students to keep to our confidentiality policy.
- We co-operate with students' tutors in order to help students to fulfil the requirements of their course of study.
- We provide students, at the first session of their placement, with a short induction on how our setting is managed, how our sessions are organised and our policies and procedures.
- We communicate a positive message to students about the value of qualifications and training.
- We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting.
- We ensure that trainees and students placed with us are engaged in bona fide early years training, which provides the necessary background understanding of children's development and activities.

Version	Changes Made	Author	Date	Review Date
1.0	Baseline version	P Eccleston	26 th April 2018	April 2019

1.1	Minor formatting changes and adjustments in line with the Early Years Alliance model policy.	N Hanlon	17 th April 2019	October 2019
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