

8.11 Equipment and Resources

Policy statement

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment. We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests, and aptitudes.

Procedures

- We provide play equipment and resources which are safe and where applicable conform to the BSEN safety standards or Toys (Safety) Regulation (1995);
- we provide a sufficient quantity of equipment and resources for the number of children in session;
- we provide resources that promote all areas of children's learning and development, which may be child led or adult led;
- we select books, equipment and resources which promote positive images of people of all colours, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;
- we provide play equipment and resources which promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children;
- we provide made, natural and recycled materials which are clean, in good condition and safe for the children to use;
- we provide furniture which is suitable for children and furniture which is suitable for adults;
- we store and display a selection of suitable resources and equipment where children can independently choose and select them;
- we check all resources and equipment regularly as they are set out at the beginning of each session and put away at the end of each session. We repair and clean, or replace any unsafe, worn out, dirty or damaged equipment;
- we review the balance of resources and equipment so that they can support a range of activities across all areas of play, learning and development; and record the dates and results of checking the resources and equipment;
- we provide adequate insurance cover for the pre-school's resources and equipment;
- we plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.

Legal Framework

- Toys (Safety) Regulation (1995)

Version	Changes Made	Author	Date	Review Date
1.0	Baseline version	N Hanlon	13 th April 2019	January 2020
1.1	Reviewed – no changes	N Hanlon	24 th January 2020	January 2021
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