

9.4 Early Years Pupil Premium (EYPP)

Policy statement

The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and other children by providing additional funding to Early Years settings, providing the opportunity to raise the quality of provision on offer.

The Early Years Pupil Premium is available to children taking up their Free Early Years Education Entitlement within the Pre-school, and who meet the eligibility criteria. It is an additional supplement of 68p per hour and is used to enhance the opportunities and experiences for the individual child.

We will ensure that the EYPP reaches the groups of children for whom it is intended and that it makes a significant impact on their developmental outcomes. We strive to offer the best possible outcomes for every child and the additional funding will facilitate this. We aim to address any underlying inequalities between the children who are eligible for EYPP and the rest of the children in the setting.

Procedures

As an Early Years setting, we have the freedom to choose how we spend the money to best support disadvantaged children in our care and we attempt to be as creative and flexible in our approach to supporting the children's learning. We will consider many different areas, no matter how unusual, if it is felt that this is the right support required. Spending may include (but is not limited to):

- investment in CPD for staff in areas that will support the development and learning of children in receipt of EYPP;
- in-house training to enhance quality staff interactions with children;
- enhanced provision in an identified area; (based on the child) – i.e. the quality of provision for early language and literacy;
- play therapy;
- additional music or dance support.
- employment of support staff working in specialised areas, such as speech and language;
- purchase of school uniform to help a child with confidence in their transition;
- educational resources.

Identifying areas of need

The nature of the additional support that EYPP children receive will depend upon their individual developmental and learning needs. We will identify these areas through:

- the key person's knowledge of the child's individual needs;
- monitoring of the child's progress against the Early Years Foundation Stage (EYFS), through the observations and assessments stored in Tapestry;
- discussions with parents;
- staff team meetings to discuss the needs of children and identify specific areas in which individual and small groups of children require support.

Working with parents and carers

At Duxford Preschool we pride ourselves on the relationships that we form with parents. We want parents to be as involved in the decisions that affect their children as possible and for this reason we will endeavour to consult parents about any expenditure that uses the EYPP.

Monitoring outcomes

An analysis of the performance of children in receipt of EYPP funding will be carried out throughout the year to ensure that individual and groups of children are making expected progress, identify any that may be at risk of underachieving and identify any areas within the Early Years Foundation Stage (EYFS) that may need to be focused upon.

Version	Changes Made	Author	Date	Review Date
1.0	Baseline version	N Hanlon	13 th April 2019	February 2020
1.0	Reviewed - no changes	N Hanlon	29 th February 2020	February 2021
1.0	Reviewed - no changes	N Hanlon	26 th February 2021	February 2023
1.0	Updated with new funding rate	N Hanlon	13 th February 2023	February 2025
1.1	Updated to reflect new funding rate and that it will be eligible for all funded children who meet the criteria	N Hanlon	16 th February 2024	February 2025